

Pan's Garden – Grades 4-5

To Be Completed at School AFTER Field Trip

ELABORATE (Post-Visit - at school):

- 1) OPTIONAL: Show [Native People of the Everglades](#) PowerPoint. Use speaker notes on slides as appropriate. Discuss.
- 2) Watch *Of Sparrows and Men: Native Culture and Extinction in the River of Grass* [8:53] video at <https://vimeo.com/267872839>.
- 3) Ask: Compare and contrast the consequences of protecting the endangered Cape Sable seaside sparrow. Do you support protecting the Cape Sable seaside sparrow at all costs, even if they destroy native tree islands that are important to the Miccosukee? Use supporting evidence from the PowerPoint, the video, and/or other outside resources [optional]. Have students write down their answers in 1-2 paragraphs. (Students' answers will vary. There is no right or wrong answer and no perfect solution as changing the natural environment will affect native plants, animals, and people in some way no matter what!)

EVALUATE (Post-Visit - at school): Have students complete the [Post-Survey](#). Scan and email completed student surveys to Susan Lerner at slerner@palmbeachpreservation.org.