

CHRONOLOGICAL ACTIVITY I

Grasp the Past

Objective: Introduce time sequence to understand the past by linking dates, people and events that are personal and familiar to students.

Procedure: Using the timeline below, solve the following problems, and write the answers.

1890	1900	1925	1950	1975	2000
Great-great Grandparents		Great-Grandparents		Parents	Children

A **generation** is the time between the birth of parents and the birth of their children; usually about 25 years.

How many generations are there in one hundred years?

Look at the time line. Begin with yourself at the year 2005; work back in intervals of 25 years. The interval shows approximately when you, your parents, and grandparents were in school.

Sometimes family generations are shorter or longer than average, depending on how old parents were when they married and had children.

Write the correct date next to each name and plot the date on the time line above:

Name	Birth Date
Yours	
Mother	
Father	
Grandmother	
Grandfather	
Stepmother	
Stepfather	
Brother	
Sister	
Friends	

CHRONOLOGICAL ACTIVITY II

Compare and Contrast

Objective: To understand the concept of *past* and *present* by comparing and contrasting events in students' lives with the lives of their parents, grandparents, and great-grandparents.

Procedure: Interview your grandparents or other family members to answer the following questions. List the answers in appropriate column, present and past.

1. Name different types of clothing
2. Name utensils used for cooking
3. Describe favorite foods
4. List several types of transportation
5. List methods of sanitation
6. Name different types of jobs
7. Describe different forms of entertainment
8. List several methods of communication
9. List different types of recreation

ACTIVITY	PRESENT – Self	PAST – Grandparents
CLOTHING		
COOKING		
TRANSPORTATION		
SANITATION		
WORK		
ENTERTAINMENT		
COMMUNICATION		

UNDERSTANDING THE PAST

Compare and Contrast II

Objective: To understand the concept of past and present using personal experience and events.

Procedure: Answer the following.

List some similar activities that your family does now that your great grandparents may have done with different equipment than you use today:

- 1.
- 2.
- 3.
- 4.

Name several things you do or use today that would be completely unfamiliar to your grandparents.

- 1.
- 2.
- 3.
- 4.

Describe how your great-grandparents and great-great grandparents would have spent their leisure time. How is it different from today?

- 1.
- 2.
- 3.
- 4.